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| What Is a Family-School Compact? |
| A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards. |
| Jointly Developed with Parents |
| The parents at Rose Park Elementary helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.  |
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| Activities to Support Partnerships**Conferences**October 11-13, 2021February 28 – March 1, 2022**Parent Workshops**Family Platicas, First Saturday of every month**School Community Council**First Thursday of every Month, 6:00 PM**Visiting Classrooms**Parents are welcome to visit classrooms at any time. Please let the office know you will be visiting. |
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| Communicating about LearningRose Park Elementary is committed to communicating regularly with families about children’s learning. Some of the ways you can expect us to communicate are:* Weekly take home folders,
* Monthly “check-in” notes, and emails,
* Teachers will give parents their phone number and email at the start of the school year.

Do you have questions about your child’s progress? Parents can contact their child’s teacher. |

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| Family-School Compact for Achievement |
| Rose Park ElementaryImage result for diverse student learning |
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| Rose Park Elementary Students**Rose Park Elementary** students joined staff and parents to develop ideas about how they can succeed in school and succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school: * Talk with my family about new vocabulary words and what I am learning in math.
* Bring home our class newsletter and notices about Family Fun nights.
* Keep a log of games I play at home to practice new vocabulary words and math.
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At HomeRose Park Elementary parents joined staff to develop ideas about how families can support students’ success in reading and math. Families may have other ideas to add to this list.* Have fun with math. Use materials in the math kit to explore math at home.
* Try to attend Family Fun nights or get information from the PTA or my child’s teacher if we can’t attend.
* Play word games with the new vocabulary words and find ways to use these words in family conversations.
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| In the ClassroomTeachers will work with students and their families to support students’ success in reading and math.**Excellence and equity: every student, every classroom, every day.** Rose Park Elementary Family Engagement PlanParents joined staff to develop a plan about how Rose Park Elementary and families can work together to improve family engagement. Our plan includes actions to:* Make our school more welcoming & make meetings more accessible and understandable.
* Support parents to understand their rights to be involved in planning school goals and advocate for their students.
* Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
* Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.
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| **Salt Lake City School District** *Title 1*- Parent’s Right to KnowTitle 1 is part of the Every Student Succeeds Act (ESSA). Schools receive federal funds based on the number of students who qualify for free lunch. These funds help us strengthen our programs to meet the needs of all our students. * You have the right to know the level of achievement of your child on the RISE State Assessments in the areas of English Language Arts (reading), Math and Science for students in grades 3-8.
* We will assess Reading in grades K-6 using the Acadience Reading. We will assess English Language Arts (reading), Math and Science in grades 3-8 using RISE. You can give written permission for your child to opt out.
* You have the right to know the qualifications of the teachers and paraprofessionals teaching your child. If a teacher is not qualified, you will be informed of their limited licensure. If you have a question, please ask.
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| School GoalsAcademic: Increase the number of students at or above grade level by 5% from BOY to EOY as measured by Acadience reading and RISE math. 60% of students will meet or exceed typical progress based on Acadience Pathways of Progress.Gap: 70% of MLL's will meet or exceed their target goal as measured by WIDA composite.Culture: 95% of families will participate in SEPs. |

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